



Policy for Exclusions from Attending GROW

Date: September 2021

Review Date: September 2022

Purpose of this Policy

This policy is designed to briefly outline GROW @ Learning Pathways Trust (LPAT) approach to exclusions within the statutory framework as defined by the Department for Education in the document "*Exclusion from maintained schools, academies and pupil referral units in England*".

It is the policy of GROW to try to deal with all behavioural issues in an proactive, positive way, employing a wide range of strategies, including those specifically designed to avoid such issues reaching the point of exclusion.

Principles

GROW seeks to reduce the number of incidents leading to exclusions by promoting a positive atmosphere of mutual respect and discipline within the provision.

A **Fixed Term Exclusion** from GROW can only be authorised by the CEO and/or the Headteacher of the host school. If neither are available to authorise the exclusion a decision should be deferred until the opportunity for authorisation is available.

Exclusion as a logical consequence can be used only in cases deemed as serious breaches of the Policy for Relationships and Supporting Behaviour.

A pupil may be at risk of fixed term exclusion from the GROW provision for:

- causing significant (or repeated) physical harm to another child or adult
- persistent and repetitive harmful and dangerous behaviour during the school day which has an impact on other students' learning
- extreme harmful/dangerous behaviour which is deemed outside the remit of the normal range of the usual logical consequences.

The LPAT Governance Board monitors the number of Fixed Term Exclusions on a termly basis to ensure that no individual pupil is unfairly disadvantaged through their use and that any underlying needs of individuals are being fully met.

Notification of an Exclusion

- 1) Parents/carers will be notified as soon as possible of the decision to exclude a pupil and the reason for the exclusion. This will be done on the day of the exclusion being authorised by either direct phone contact or a face-to-face meeting. A written confirmation of the reason(s) for the exclusion will be sent to parents the same day.
- 2) A pupil who has been excluded will have the reason for his exclusion explained to them by a member of staff so that they understand the nature of their inappropriate behaviour.
- 3) GROW will also work to put in place a programme for the pupil on their return. This will include input from staff at school, parents, if appropriate, and any other appropriate bodies. It is hoped that in most cases following an exclusion, the child will be able to

return to GROW and that further input will promote a more positive attitude and a subsequent improvement in behaviour.

Should it be decided for whatever reason that the matter needs to be put in the hands of another agency i.e. the incident leads to a discovery that there is a safe guarding issue, GROW will continue to monitor the situation and work closely with that agency.

- 4) The LPAT Governance Board will be notified of all Fixed Term Exclusions.

Pupils Returning from a Fixed Term Exclusion

All pupils returning from a Fixed Term Exclusion are required to attend a reintegration meeting accompanied by a parent/carer. This meeting will seek to establish practical ways in which further exclusion can be avoided. The individual behaviour management plan may be looked at again in partnership between pupil, parent and school.

Relationship to other school policies

The Exclusion Policy should be read in conjunction with the Policy for Promoting Prosocial Behaviour as well as other relevant policies such as Safe Holding Policy, Anti-Bullying Policy and the Attendance Policy.